



## Churchill Primary School Development Plan Overview Transition Plan (2021-22)



Priorities	2021-22
<p><b>Child Centred Provision</b></p> <ul style="list-style-type: none"> <li>● Pastoral care</li> <li>● Child Protection</li> <li>● SEN Intervention/support</li> <li>● Inclusion/diversity</li> <li>● Pupil Involvement</li> <li>● Healthy School</li> </ul>	<p><b>Child Protection:</b></p> <ul style="list-style-type: none"> <li>● Whole school CP Training</li> <li>● Review staff code of conduct</li> </ul> <p><b>Anti-bullying:</b></p> <ul style="list-style-type: none"> <li>● Implementation of Addressing Bullying Schools Act NI 2016</li> <li>● Staff training in recording of incidents (paper copy and SIMS)</li> </ul> <p><b>SEN:</b></p> <ul style="list-style-type: none"> <li>● Implement support groups</li> <li>● SEND training for all staff (SDD)</li> <li>● Provision mapping</li> </ul> <p><b>Health and wellbeing/Healthy School</b></p> <ul style="list-style-type: none"> <li>● Supporting physical, mental and emotional health and wellbeing of staff and pupils</li> <li>● Healthy eating/physical exercise</li> </ul> <p><b>Pastoral care:</b></p> <ul style="list-style-type: none"> <li>● Conduct parent evaluations/online questionnaires at end of school year and throughout if needed</li> </ul> <p><b>Pupil involvement</b></p> <ul style="list-style-type: none"> <li>● Re-introduce school council for P5-7 bubble</li> <li>● Re-introduce breakfast club and after school clubs (P1-7)</li> </ul>
<p><b>High Quality Teaching and Learning</b></p> <ul style="list-style-type: none"> <li>● Curriculum provision</li> <li>● Literacy and Numeracy</li> <li>● Learning and teaching Strategies</li> <li>● Assessment/data analysis/use</li> <li>● Self evaluation-teacher/whole school</li> </ul>	<p><b>Return to school</b></p> <ul style="list-style-type: none"> <li>● Impact of home learning (term two 2021)</li> <li>● Return to school and re-engagement (active learning approaches and use of TSPC)</li> <li>● recovery curriculum</li> <li>● Identify and address gaps in learning</li> <li>● Identify and address underachievement</li> <li>● Revised planning (to account for two periods of lockdown)</li> <li>● Health and wellbeing (staff and pupils)</li> </ul>

	<ul style="list-style-type: none"> <li>● Blended learning - evaluate current provision and further develop use of Seesaw for remote learning</li> <li>● Use of outdoor areas - in particular outdoor classroom</li> </ul> <p><b>ICT</b></p> <ul style="list-style-type: none"> <li>● Coding across the school</li> <li>● IWB training (Imex)</li> <li>● Seesaw training (new staff)</li> <li>● Allocation of devices to those eligible</li> </ul> <p><b>Numeracy</b></p> <ul style="list-style-type: none"> <li>● Problem solving</li> <li>● Measures</li> </ul> <p><b>Literacy</b></p> <ul style="list-style-type: none"> <li>● Continue to build on the use of Accelerated Reader; termly targets (P4-7)</li> </ul> <p><b>Assessment:</b></p> <ul style="list-style-type: none"> <li>● Analyse data collated in June 2021</li> <li>● Identify children to be targeted through the Engage programme</li> <li>● Update parents on progress</li> </ul>
<p><b>Effective leadership</b></p> <ul style="list-style-type: none"> <li>● Effective school development plan</li> <li>● Continuing professional development</li> <li>● Curriculum leadership</li> <li>● Financial management, including accommodation</li> </ul>	<ul style="list-style-type: none"> <li>● Staffing - additional teacher for one year (timetabling)</li> <li>● Beginning teacher</li> <li>● To review and update SDP (transitional plan)</li> <li>● Continue to track pupil performance using Assessment Manager</li> <li>● Three year budget plan - Engage, Covid, SEND funding</li> <li>● Staff wellbeing - interviews; online questionnaires; risk assessment for vulnerable staff</li> <li>● Review the whole school risk assessment (covid)</li> <li>● Continue with entrance/exit points; Lunch time routines</li> <li>● Continue to supply PPE and Lateral flow tests to staff</li> <li>● Keep up to date with current guidance from PHA, DE, EA; liaise with link officer</li> <li>● CPD - online training to further develop the professional learning of teachers</li> </ul> <p><b>Co-ordinator roles</b></p> <ul style="list-style-type: none"> <li>● Designate an AR Co-ordinator</li> <li>● Return of ICT co and SENCO - update on any changes</li> <li>● SENCO directed time</li> <li>● Lit Co on maternity leave (support Cherith in shared role)</li> </ul>

**School connected to the local community**

- Community/relationships/projects
- Links with educational agencies.

**Communication**

- Continue to develop communication between Parents; staff and governors
- Further enhance parental engagement to support their child's learning

**Links with the community**

- Use of social media and website to promote the school
- Continue to implement policy on visiting school
- Harvest service in line with PHA guidance and risk assessment for church building